

MICHAEL PIERCY

English Language Teacher

Qualifi Level 5 TEFL Certified

Specializations:

Business English • Online & One-to-One • Young Learners

Credential Packet — 2026

CREDENTIALS SUMMARY SHEET

TEFL Credentials

Qualifi Level 5 TEFL Diploma (The TEFL Academy)

Specialized Certificates:

- Teaching Business English
- Teaching English Online & One-to-One
- Teaching English to Young Learners

Academic Credentials

Bachelor of Arts in Applied Behavioral Science — Summa Cum Laude

University of Arizona Global Campus

Unofficial transcript included in packet

Official Diploma included in packet

Professional Skills & Strengths

- Lesson planning, scaffolding, and structured progression
- Online classroom management and learner engagement
- Assessment, feedback, and learner-centered instruction
- Cross-cultural communication and rapport-building
- Proficiency with online teaching tools and platforms

Additional Qualifications

- Strong organizational workflow and document preparation
- Experience supporting adult learners in one-to-one settings
- Technical adaptability and comfort with digital learning environments

PROFESSIONAL BIO

Michael is a dedicated and well-trained English language teacher with a Qualifi Level 5 TEFL diploma and specialized certifications in Teaching Business English, Teaching English Online & One-to-One, and Teaching English to Young Learners. He brings a thoughtful, structured approach to lesson planning, drawing on both his Bachelor of Arts in Applied Behavioral Science degree, earned Summa Cum Laude honors, and his comprehensive TEFL Academy training. Known for his warm communication style and clear, supportive guidance, Michael creates engaging learning environments that help students build confidence and achieve measurable progress. He is committed to professionalism, continuous growth, and delivering high-quality instruction to learners of all ages.

This is to certify that

Michael Piercy

has achieved the following qualification:

**Qualifi Level 5 Diploma in Teaching English
as a Foreign Language (TEFL) (The TEFL Academy) (RQF)**

Qualification Number: 603/3835/0

Awarded on: 2nd January 2026

Certificate Number: D212741

Guided Learning Hours: 168



Jason Goodyear
Responsible Officer



Regulated by



Qualifi Limited, Fairways House, George Street,
Prestwich, Manchester M25 9WS UK

Tel: +44 (0)1158 882 323

Email: info@qualifi.net

Web: www.qualifi.net





Unit Transcript

Qualifi Level 5 Diploma in Teaching English as a Foreign Language (TEFL) (The TEFL Academy) (RQF)

is awarded to:

Michael Piercy

on successful completion of the following units:

Unit Number	Unit Title	Credit(s)	Result
M/617/3459	An Introduction to Lesson Planning	3	Pass
H/617/3460	Teaching English Vocabulary	3	Pass
K/617/3461	Teaching Pronunciation	3	Pass
M/617/3462	Understanding English Grammar	5	Pass
T/617/3463	Teaching Receptive Skills: Listening and Reading	5	Pass
A/617/3464	Teaching Productive Skills: Speaking and Writing	4	Pass
F/617/3465	Teaching English Grammar	6	Pass
J/617/3466	History of the English Language and English Language Teaching	3	Pass
L/617/3467	Teaching Materials and Aids and Classroom Management Strategies	3	Pass
R/617/3468	The Effective use of Resources for TEFL	5	Pass

Awarded on: 2nd January 2026

Certificate Number: D212741

Guided Learning Hours: 168

Centre Grade: Pass



QUALIFI
SUCCESS THROUGH LEARNING
RECOGNISED WORLDWIDE

ofqual
REGULATED

DEAC
DISTANCE EDUCATION ACCREDITING COMMISSION

AQC
Approved Quality Curriculum

Michael Piercy

Teaching Business English (30 hours)

Lynne Cristofoli
Programme Director



QUALIFI
SUCCESS THROUGH LEARNING
RECOGNISED WORLDWIDE

Jennifer Hall
Academic Director

This is to certify that

Michael Piercy

has successfully completed

Teaching English Online and One to One (30 hours)

January 19, 2026



Lynne Cristofoli
Programme Director



QUALIFI
SUCCESS THROUGH LEARNING
RECOGNISED WORLDWIDE



Jennifer Hall
Academic Director

This is to certify that

Michael Piercy

has successfully completed

Teaching English to Young Learners (30 hours)

February 1, 2026



Lynne Cristofoli
Programme Director



QUALIFI
SUCCESS THROUGH LEARNING
RECOGNISED WORLDWIDE



Jennifer Hall
Academic Director

Office of the Registrar
180 South Arizona Ave, Suite 301
Chandler AZ 85225
(866) 974-5700

One-Click Degree Verification

Michael M. Piercy

Institution: University of Arizona Global Campus

Degree: Bachelor of Arts

Graduation Date: February 8, 2016



Erin Wilton, Global Campus Registrar and Records

This eDiploma was digitally Signed and Certified on Jun 8, 2026.

eDiploma - Signed and Certified PDF

To validate the Signature and Certification of this eDiploma, you must open this PDF with Adobe Reader or Adobe Acrobat. You will see a Blue Ribbon at the top of the document validating the digital Signature used to Certify this eDiploma.



Ashford University

Upon the recommendation of the faculty and by virtue
of the authority vested in the Board of Trustees,
Ashford University hereby confers upon

Michael M. Piercy

the degree

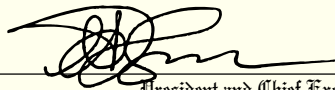
Bachelor of Arts
Applied Behavioral Science

Summa Cum Laude

with all the Rights and Privileges thereunto appertaining.

In testimony whereof, this degree is granted in the State of California.

on the eighth day of February, in the year two thousand and sixteen.



President and Chief Executive Officer



Chairman of the Board of Trustees

Ashford University was acquired by the University of Arizona and now operates as the University of Arizona Global Campus (UAGC), the institution that issued this diploma.

Date: 1/28/2026

The University of Arizona Global Campus

Page 1 of 4

Student: Michael M Piercy

DOB: 4/5/1974

Address: 11014 19th Ave SE, Suite 8-76
Everett, WA 98208

StudentID: MIPIER4582

LDA: 2/8/2016

Grade History

Course Code	Course Title	Credits Attempted	Credits Earned	Grade	Quality Points
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Transfer From: FRANKLIN UNIVERSITY

Term: TRANSFER

COMM 150	INTERPERSONAL COMMUNICATION		4.00		
SCIE 114	EARTH SCIENCE		4.00		
PF 321	LEARNING STRATEGIES		2.00		
			<u>10.00</u>		

Transfer From: UNIVERSITY OF PHOENIX

Term: TRANSFER

COM 155	UNIVERSITY COMPOSITION AND COMMUNICATION		3.00		
COM 156	UNIVERSITY COMPOSITION AND COMMUNICATION II (AXIA)		3.00		
HUM 176	MEDIA AND AMERICAN CULTURE		3.00		
HUM 111	CRITICAL AND CREATIVE THINKING		3.00		
PSY 201	FOUNDATIONS OF PSYCHOLOGY		3.00		
ETH 125	CULTURAL DIVERSITY		3.00		
IT 205	MANAGEMENT OF INFORMATION SYSTEMS		3.00		
MAT 117	ALGEBRA 1B		3.00		
HUM 130	RELIGIONS OF THE WORLD		3.00		
FP 101	FOUNDATIONS OF PERSONAL FINANCE		3.00		
US 101	INTRODUCTION TO UNIVERSITY STUDIES (AXIA)		3.00		
SCI 162	PRINCIPLES OF HEALTH AND WELLNESS (AXIA)		3.00		
MAT 116	ALGEBRA 1A		3.00		
IT 240	INTRO TO LAN TECHNOLOGIES (AXIA)		3.00		
IT 210	FUNDAMENTALS OF PROGRAMMING WITH ALGORIT		3.00		
SCI 241	NUTRITION		3.00		
IT 241	INTRO TO W-LAN TECHNOLOGIES (AXIA)		3.00		
IT 244	INTRO TO IT SECURITY (AXIA)		3.00		
IT 242	INTRO TO WAN TECHNOLOGIES (AXIA)		2.00		
PSY 265	PSYCHOLOGY OF HUMAN SEXUALITY		3.00		
			<u>59.00</u>		

Total Transfer Credits: 69.00

Program: Bachelor of Arts Program

Start Date: 5/27/2014

Enroll Status: Graduate

GPA: 3.95

Term: 5_1422(5/27/2014 - 6/30/2014)

All transfer credit detailed on this transcript may not be applicable to the student's degree program at the University of Arizona Global Campus.

Erin Wilton

Erin Wilton, Global Campus Registrar and Records

Date: 1/28/2026

The University of Arizona Global Campus

Page 2 of 4

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Course Code	Course Title	Credits Attempted	Credits Earned	Grade	Quality Points
PSY 202	ADULT DEVELOPMENT AND LIFE ASSESSMENT	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 4.00		3.00	3.00		12.00
Term: 5_1427(7/1/2014 - 8/4/2014)					
ABS 200	INTRODUCTION TO APPLIED BEHAVIORAL SCIENCES	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 4.00		3.00	3.00		12.00
Term: 5_1432(8/5/2014 - 9/8/2014)					
SOC 203	SOCIAL PROBLEMS	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 4.00		3.00	3.00		12.00
Term: 5_1437(9/9/2014 - 10/13/2014)					
COM 321	COMMUNICATION THEORY	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 4.00		3.00	3.00		12.00
Term: 5_1442(10/14/2014 - 11/17/2014)					
SOC 320	PUBLIC POLICY & SOCIAL SERVICES	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 4.00		3.00	3.00		12.00
Term: 5_1447(11/18/2014 - 12/22/2014)					
PSY 304	LIFESPAN DEVELOPMENT	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 4.00		3.00	3.00		12.00
Term: 5_1502(1/6/2015 - 2/9/2015)					
PSY 301	SOCIAL PSYCHOLOGY	3.00	3.00	A-	11.10
Term GPA = 3.70 Cum GPA = 3.96		3.00	3.00		11.10
Term: 5_1507(2/10/2015 - 3/16/2015)					

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StudentID: MIPIER4582

LDA: 2/8/2016

Grade History

Course Code	Course Title	Credits Attempted	Credits Earned	Grade	Quality Points
PSY 352	COGNITIVE PSYCHOLOGY	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.96		3.00	3.00		12.00
Term: 5_1512(3/17/2015 - 4/20/2015)					
ABS 417	COMMUNITY ORGANIZING & DEVELOPMENT	3.00	3.00	A-	11.10
Term GPA = 3.70 Cum GPA = 3.93		3.00	3.00		11.10
Term: 5_1517(4/21/2015 - 5/25/2015)					
PSY 325	STATISTICS FOR THE BEHAVIORAL & SOCIAL SCIENCES	3.00	3.00	A-	11.10
Term GPA = 3.70 Cum GPA = 3.91		3.00	3.00		11.10
Term: 5_1522(5/26/2015 - 6/29/2015)					
PSY 326	RESEARCH METHODS	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.92		3.00	3.00		12.00
Term: 5_1527(6/30/2015 - 8/3/2015)					
SOC 402	CONTEMPORARY SOCIAL PROBLEMS & THE WORKPLACE	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.93		3.00	3.00		12.00
Term: 5_1532(8/4/2015 - 9/7/2015)					
GEN 499	GENERAL EDUCATION CAPSTONE	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.93		3.00	3.00		12.00
Term: 5_1537(9/8/2015 - 10/12/2015)					
ECE 205	INTRODUCTION TO CHILD DEVELOPMENT	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.94		3.00	3.00		12.00
Term: 5_1542(10/13/2015 - 11/16/2015)					

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LDA: 2/8/2016

Grade History

Course Code	Course Title	Credits Attempted	Credits Earned	Grade	Quality Points
ECE 332	CHILD DEVELOPMENT	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.94		3.00	3.00		12.00
Term: 5_1547(11/17/2015 - 12/21/2015)					
ECE 214	NUTRITION & HEALTH OF CHILDREN & FAMILIES	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.94		3.00	3.00		12.00
Term: 5_1602(1/5/2016 - 2/8/2016)					
ABS 497	APPLIED BEHAVIORAL SCIENCES CAPSTONE	3.00	3.00	A	12.00
Term GPA = 4.00 Cum GPA = 3.95		3.00	3.00		12.00
Total Credits: Cumulative GPA: 3.95		120	120		

Degree

Bachelor of Arts

Major: Applied Behavioral Science

Honors: Summa Cum Laude

Date Awarded

2/8/2016

All transfer credit detailed on this transcript may not be applicable to the student's degree program at the University of Arizona Global Campus.

Erin Wilton

Erin Wilton, Global Campus Registrar and Records

ACCREDITATION & HISTORY

The University of Arizona Global Campus (UAGC) is accredited by WASC Senior College and University Commission (WSCUC), 1080 Marina Village Parkway, Suite 500, Alameda, CA 94501, 510.748.9001.

The University of Arizona maintains separate academic records; this transcript does not contain any coursework taken from or credentials earned through the University of Arizona.

Select UAGC programs that have received programmatic accreditation. For full details, please visit the UAGC website: <https://www.uagc.edu/about/accreditation>.

UAGC is the custodian of record for the following institutions:

- Ashford University (AU) | 03/2005 - 12/2020
- University of the Rockies (UoR) | 1998 – 10/2018
- The Franciscan University (of the Prairies) | 12/2002 - 03/2005
- Mount St. Clare College | 1918 - 11/2002

Transcripts will reflect UAGC as the institution, given the institution is the custodian of record. For any additional details regarding historical institutions or accreditation, please contact student.records@uagc.edu.

CREDIT INFORMATION

The unit of credit used is the semester hour.

CALENDAR

UAGC offers online course delivery that consists of accelerated courses. There is an annual two-week winter break when courses are not scheduled. Generally, undergraduate programs have 5-week terms, graduate programs have 6-week terms, and doctoral programs have both 6-and 9-week terms.

TRANSFER CREDIT

Transfer credit applicable to the student's degree program is noted on the transcript. Grades are not transferred in, and transfer credit hours are not included in the computations of the institutional grade point average. Transfer credits are considered attempted and earned for completion rate calculations.

ACADEMIC STANDING

Undergraduate students must maintain a minimum cumulative grade point average (CGPA) of 2.00 to remain in good academic standing. Graduate students must maintain a 3.00 CGPA. All students must also successfully complete 67% of all attempted credits to remain in good academic standing.

RELEASE INFORMATION

The information contained on a student transcript is confidential and may not be released to any other party without the written consent of the student.

GRADING SYSTEM

Grades/Quality Points

A (4.0) A- (3.7) B+ (3.3) B (3.0) B- (2.7) C+ (2.3) C (2.0)
 C- (1.7) D+ (1.3) D (1.0) D- (0.7) F (0.0) WF (0.0) WA (0.0)
 U (0.0) WU (0.0)

OTHER INFORMATION

Courses taken as Pass/No Pass or Pass/Fail are not used in computation of the grade point average. A repeated course is designated by zero (0) credits and ** shown on the transcript for initial enrollment in the course. Repeated courses from 1993 – 1998, may be designated with an "R". The most recent grade earned in a course is used in computing the cumulative grade point average. Select courses may be repeated for credit.

OTHER NOTATIONS

A	- Applied transfer credit (prior to 6/05)
AP	- Advanced Placement Credit
AU	- Audited Course
C	- Credit by Exam
CE	- Competency Exam
E	- Enrolled/In Progress
I	- Incomplete
N	- Audited course (prior to 9/98)
NC	- No Credit
NP	- No Pass or Not Progressing
P	- Pass
P/F	- Pass/Fail
PC	- PENCEL credit (prior to 6/05)
PLA	- Prior Learning Assessment (since 6/05)
PM	- Pass Mastery
PP	- Pass Proficient
PR	- Progressing
R or **	- Repeated course
T	- Transfer Credit
TA	- Teaching Assistant
W	- Withdrawn
WA	- Administrative Withdrawal
WF	- Withdrawn Fail
WP	- Withdrawn Pass
WU	- Withdrawn-Unsatisfactory

COURSE NUMBERS

100-299	Lower division courses primarily for freshmen and sophomores
300-499	Upper division courses primarily for juniors and seniors
500-699 & 5000-6999*	Master's level courses
700-899 & 7000-8999*	Doctoral level courses
*Courses with this designation completed before 10/6/2018 were taken at UoR.	

Erin Wilton